



2008-2009
BULLETIN
BBA Program

LEADING IN THOUGHT AND ACTION

BBA Program Bulletin

Please note that this document is accurate as of September 2008

Subsequent updates and corrections have been made to the most current version which can be viewed at <http://www.bus.umich.edu/pdf/BBABulletin.pdf>

Message from the President

Welcome to the University of Michigan, one of our country's great public universities. One of the many reasons I am thrilled to be part of this university community is because of its long-standing commitment to diversity. I firmly believe that we can learn some of life's most important lessons from each other. The more varied the perspectives represented, the richer our education. Our differences—whether they be the academic questions that engage us, age, economic background, gender, or race, to name just a few—bring a buoyancy to our campus community and help create the intellectual vitality that makes Michigan internationally renowned.

Since its founding more than one hundred and eighty years ago, the University has aspired to provide an outstanding education to a diverse student population. Former President James B. Angell, in his 1879 commencement address, said, "Good learning is always catholic and generous... It frowns on caste and bigotry. It spurns the artificial distinctions of conventional society. It greets all comers whose intellectual gifts entitle them to admission to the goodly fellowship of cultivated minds. It is essentially democratic in the best sense of that term."

Several years ago, Michigan's faculty, through the University Senate, reaffirmed its commitment "to recruiting and maintaining a culturally and racially diverse student body and faculty that are representative of contemporary society, and to assuring that these diverse influences are respected and incorporated into the structure of the University."

I am proud to belong to an academic community that historically has embraced diversity and is as committed today to this ideal as it was during the days of President Angell. I invite you to join me in supporting Michigan's ongoing efforts to promote an appreciation of and openness to the viewpoints and contributions of others.

Sincerely,

Mary Sue Coleman

Table of Contents

Message from the President..... 2

Table of Contents..... 3

I. Philosophy of Michigan’s Ross School of Business BBA Program..... 5

II. Statement of Community Values..... 6

III. Student Records..... 7

IV. BBA Program Requirements 8

 A. Prospective Students..... 8

 1. Option 1: Regular Admission 8

 2. Option 2: Preferred Admission..... 9

 B. BBA Degree Requirements 9

 1. Full-Time Status Requirement..... 9

 2. Grade Point Requirements..... 10

 3. BBA Core Courses and Schedule..... 10

 a. Core Requirements: Three-Year Program (Students Admitted Fall 2007 and later)..... 10

 b. Core Requirements: Three-Year Program (Fall 2006 Admits)..... 11

 4. Waiving Core Business Courses..... 12

 5. Distribution and Foreign Language Requirements 12

 6. Advanced Placement Credits 13

 7. IB (International Baccalaureate) and A-Level Credits, Transfer Credit..... 13

 C. Transfer of Credits..... 13

 1. Transfer Credit Hours Required and Accepted for the Ross BBA 13

 a. Credit Hours: Minimum Required & Maximum Transferred 13

 b. General guidelines for all transfers 14

 c. Additional Ross restrictions on courses accepted for transfer into the BBA Program 14

 d. Transfer of Summer Courses Taken at Other Institutions 15

V. Curriculum Planning and Options 15

 A. Academic Advising-BBA Program Office..... 15

 B. Degree Progress Advising-Academic Services Office..... 15

 C. Writing Consultants 16

 D. Dual Degrees/Minors, Special Programs & Elective Options 16

 1. Dual Degrees/Minors 16

 2. Special Programs..... 17

 a. Study Abroad..... 17

 b. Washington Campus (LHC 488: Business and the Public Policy Process) 17

 3. Elective Options 17

 a. Non-Business Courses..... 18

 b. Independent Research Projects for Juniors and Seniors (Course 399) 18

 c. BBAs in graduate-level MBA Classes..... 18

 d. Non-Business Students in Business Courses 18

VI. Registration..... 19

 A. Modifying Class Selections 19

 B. Withdrawal 20

 C. Auditing Courses..... 20

 D. Class Attendance 21

Ross School of Business	BBA Bulletin
E. Non- Graded Courses (P/F, CR/NC, S/U)	21
F. Retaking Courses	22
G. Active Degree Candidacy and Readmission.....	22
VII. Grading Policies and Academic Honors	23
A. Grading System	23
B. Course Grading Guidelines	23
C. Incompletes.....	24
D. Dispute of Final Grades	24
E. Computation of Grade Point Average and Satisfactory Academic Standing.....	24
F. Academic Honors.....	25
1. With Distinction	25
2. With High Distinction	25
3. Beta Gamma Sigma	25
4. Phi Beta Kappa	25
5. Delta Sigma Pi.....	26
VIII. Graduation.....	26
A. Credits Toward Graduation	26
B. Coursework at Other Institutions	26
C. Steps to Prepare for Graduation.....	26
1. Review Your Degree Audit.....	26
2. Apply for Graduation on Wolverine Access	27
3. Complete Exit Interview	27
4. Commencement.....	27
IX. Community Membership	27
A. Ross Community Values, Codes and Procedures.....	27
B. Services for Students with Disabilities (SSD).....	27
C. Office of Student Conflict Resolution: Statement of Student Rights and Responsibilities	28
D. Residency Regulations	28
IX. Index.....	30

I. Philosophy of Michigan's Ross School of Business BBA Program

The Bachelor of Business Administration (BBA) degree is the culmination of a program of undergraduate studies that integrates liberal and professional education. For most students, the undergraduate years are the best opportunity to broaden horizons, explore streams of knowledge, and develop habits of the mind, such as intellectual curiosity and critical thinking, which are vital to lifelong learning. These are also years in which to develop skills, such as effective interpersonal communication, to become committed to basic ethical principles and standards of professional conduct, and to formulate an integrated view of the many dimensions of our rapidly changing world.

We believe that both the liberal arts portion of a student's undergraduate studies (e.g., in the Humanities, Social Sciences, Natural Sciences, and Quantitative Methods) and the professional portion of those studies (e.g., in Accounting, Finance, Marketing, Operations and Managerial Statistics, etc.) can make important contributions to these educational objectives. We also believe that competencies that are critical to professional effectiveness begin to take root in the liberal arts underpinnings of undergraduate education. If these competencies are then reinforced, practiced, and applied in the professional portion of the BBA program, they will grow and strengthen, and become central to the individual's approach to professional challenges.

We believe the Ross BBA is an excellent preparation for a business career. Many students start meaningful careers immediately after graduation, but the program is much more. The skills emphasized and required for success in the BBA Program are fundamental to success in any endeavor. That makes the BBA Degree Program a good foundation for graduate work not only in business, but also in many other disciplines.

II. Statement of Community Values

All members of the Ross Business School community agree to abide by the Ross School of Business Statement of Community Values. It is a hallmark of how we study and work together. The Statement of Community Values states:

“We, the members of the Ross School of Business community – students, faculty and staff – shall work together in striving for excellence in every aspect of our School’s activities. We seek to be a model of how members of an academic community can combine their spirit and talents to achieve such institutional excellence.

We understand that in striving for excellence, our personal and institutional integrity is our most precious asset. Accordingly, we accept accountability for our behavior and will not knowingly act in ways that might damage that integrity.

We commit ourselves to performing our work and fulfilling our responsibilities honestly and professionally. In particular, we will not tolerate cheating of any sort by any member of our community in any situation.

We shall treat each other with respect, honoring the dignity and value of each member of our community. We will cooperate with each other and fulfill our mutual commitments. We will extend these same courtesies to our guests.

We pledge to share community assets, such as facilities, library materials and information technology resources, in ways that are responsible, that comply with established policies and that reflect the principle of fairness.

We accept adherence to these values as a condition of membership in the Ross School of Business community.”

Accompanying the Statement of Community Values are Codes of Conduct and specific procedures in the case of a reported violation. These codes are maintained on the Ross website at: <http://www.bus.umich.edu/Academics/Resources/CommunityValues.htm>. All Ross School of Business students are responsible for reading these documents.

III. Student Records

Ross students have a student records file which is stored electronically with secured access. This file contains admissions material, test scores, unofficial copies of academic records, memoranda, correspondence, and notes which academic advisors have made about their conversations with a student. Information of a sensitive nature may be removed from the academic advising file at the discretion of the School Registrar or at the request of the student and placed into a confidential file. Confidential files are also created for those students charged with some form of academic misconduct and for other serious violations.

Students have the right to examine most materials in their own academic files. Students who wish to review their files may do so by scheduling an appointment with the School Registrar. Details regarding student access to file material are also noted on the University of Michigan Registrar's website at: <http://www.umich.edu/~regoff/ferpa/>

Access to individual student files is restricted to official college academic advisors and clerical staff who assist in managing student files. Only the Associate Dean for Degree Programs, the Chair of the Community Values Committee, and the School Registrar have access to individual confidential files. Parents, faculty, and graduate school admission committees do not have access to student advising files without express written authorization from the student.

Ross School of Business (RSB) shreds all student files two years after a student has graduated from his/her program, including all confidential materials, unless the student has a violation sanction explicitly stating that the file is to be kept indefinitely. If a student does not graduate, the files are destroyed after ten years.

IV. BBA Program Requirements

A. Prospective Students

Students may start the BBA Program only in the Fall term.

- The BBA program at the Ross School of Business is highly selective and attracts thousands of competitive applicants each year.
- Class is limited to 350 students per year.
- Students complete a required set of sequenced courses to ensure knowledge of all functional areas of business – there are no officially-defined majors or concentrations.
- The application review is comprehensive and includes equal consideration of three areas: (1) level of academic achievement including course rigor and GPA, (2) depth of extracurricular involvement and (3) strength of application essays.
- Transfer students are evaluated on the same criteria as U of M – Ann Arbor applicants. We strongly consider the strength of the university you are currently attending (e.g., overall ranking, average ACT/SAT of entering class) in addition to the rigor of your course load and GPA. The most successful transfer students will spend a semester or two at the University of Michigan – Ann Arbor before applying to the Ross School of Business. This means that earning a Ross BBA degree may take 5 or more years.
- Sophomore (or Junior or Senior) applicants should note that the BBA program's curriculum is fixed and cannot be accelerated. This means that earning a Ross BBA degree may take 5 or more years.
- The application is not weighted for GPA and many students who excel in academics may be denied admission.
- Letters of recommendation and interviews are not part of the admissions process.
- High school grades and standardized test scores may also be considered.
- The Ross School of Business does not grant second bachelor's degrees – students who have already earned a bachelor's degree are not eligible for admission and should not apply.
- International students must earn at least half of the required minimum credits at an accredited college or University located in the United States – students who have completed their required minimum credits entirely at an international institution are not eligible for admission and should not apply.

Admission options to the BBA Program:

1. Option 1: Regular Admission

- Apply during freshman year of college.
- Students with sophomore standing or higher may apply, but if admitted they must complete 3 full years of sequenced core courses to satisfy the requirements for the BBA degree.
- Application becomes available online in December of each year.
- Deadline to apply is March 31st of each year. (Grades for courses completed in the Winter term of the application year will be considered in the admission decision.)
- The 3-year BBA program begins sophomore year.
- Complete the 3 pre-requisite courses with a grade of C or better (pre-requisites must be complete or in-progress at the time of application):
 - Calculus I (Math 115 at UM or its equivalent)
 - Microeconomics (Econ 101 at UM or its equivalent)
 - Freshman Composition (English 125 at UM or its equivalent)
- AP credit is accepted for Calculus and Microeconomics but *not* English.

- Complete a minimum of 27 graded credit hours, which must be earned as a full-time college student at an accredited college or University located in the United States
 - UM-Ann Arbor freshmen must take a minimum of 27 graded credits during their Fall and Winter semesters (Spring or summer coursework after the winter term of application and AP/IB credits do not count toward the 27 minimum graded credits.)
 - Transfer students must take a minimum of 27 transferable credits during their first 2 semesters of college (Spring or summer coursework after the winter term of application and AP/IB credits do not count toward the 27 minimum graded credits.)
 - The BBA program will transfer in a maximum of 45 transferable credits, although a student may have earned more than this.
 - International students must earn at least half of the required minimum 27 credits at an accredited college or University located in the United States – students who have completed their required minimum credits entirely at an international institution are not eligible for admission and should not apply.
 - Note that the College of Literature, Science and the Arts allows a maximum of 4 credits to be earned from Math 101, Math 103, Math 105 and Math 110. Thus, students may be enrolled in a 4 credit pre-calculus class and only receive 2 credits on their transcript. Because students in this situation are actually doing the work for 4 credits, we will count these 4 credits toward the minimum 27 credits required. This is **solely** for the purpose of application review.

2. Option 2: Preferred Admission

- Apply during senior year of high school online through the University of Michigan Office of Undergraduate Admission application: <http://www.admissions.umich.edu/applying>
- Preferred Admission to the Ross School of Business is extremely selective, admitting a much smaller percentage of applicants than regular admission.
- Students spend their freshmen year (in the College of LSA or different school or college at UM – Ann Arbor) fulfilling the minimum requirements (see below) and will be automatically enrolled in the BBA program the Fall semester of their sophomore year upon completion of the requirements.
- Students accepted for the Preferred Admission option must meet minimum requirements during their freshmen year at UM
 - Earn a cumulative 3.3 GPA
 - Take a minimum of 27 credits during their Fall and Winter semesters
 - Complete the 3 pre-requisite courses: Math 115, Microeconomics 101 and English 125 or equivalent
 - AP credit is accepted for Calculus and Microeconomics but *not* English
- Students denied for the Preferred Admission option are encouraged to reapply during their freshmen year. Being denied for Preferred Admission does not hurt a student's chances for being admitted through the regular admission option.

B. BBA Degree Requirements

It is the student's responsibility to know and meet all of the degree requirements, as outlined below.

1. Full-Time Status Requirement

Students are expected to be full-time and are not allowed to take classes on a part-time basis, with some exceptions in their final term. The BBA degree does not provide for any break between program years. If a student anticipates mandatory military service, this must be completed prior to or after completion of the BBA program. Requests to step out of the program for a term or year

must be approved by the BBA Program Director and School Registrar. Such approvals are usually given only in situations involving:

- a. Unanticipated personal medical emergencies, or
- b. Unique and unanticipated opportunities.

Approval for leaves of absence in order to pursue (b) opportunities require a minimum 3.0 GPA to be considered.

BBA candidates are expected to carry between twelve and eighteen credit hours each full term and should plan to complete the three-year degree program within six terms.

Students who need fewer than twelve hours to graduate may be granted permission to take less than the normal course load in their final term. Students should consider how full-time or part-time student status affects areas such as financial aid, athletic eligibility and health insurance coverage, and for international students, visa coverage. Students wishing to take fewer than twelve credit hours in their final semester must complete a degree progress review with Academic Services.

2. Grade Point Requirements

All students will begin an official Ross GPA upon admittance to the BBA Program, which includes all courses (those offered by both the Ross School and other University of Michigan units), which have been elected for grades while enrolled in the BBA Program. This means that a student’s GPA “starts over” when he/she joins the Ross community, and the student’s official cumulative Ross GPA shown on the official UM transcript at graduation will only include those classes taken while enrolled in the BBA Program. Students must maintain a minimum of 2.00 GPA in all business courses taken while at Ross, as well as an overall minimum 2.00 GPA for both business and non-business courses taken while at Ross. Should either calculated GPA fall below 2.00, the student is subject to academic review, and will not be able to graduate until the cumulative GPA is at 2.00 or higher. (See section [VII.E.](#) for more information regarding academic standing.)

3. BBA Core Courses and Schedule

The BBA degree requires a minimum of 120 credits. 45 of these credits must be business credits, and 54 of the 120 total credits must be non-business credits.

The BBA program is organized around a core of required courses, which must be taken in this prescribed order: **Note: Students cannot drop required core courses.**

a. Core Requirements: Three-Year Program (Students Admitted Fall 2007 and later)

Three-Year BBA Program: Freshman Preparation for Admission
ENGL 125 or equivalent: Introductory Composition (4 crs) (either Fall or Winter term)
MATH 115 or equivalent: Calculus 1 (4 crs) (either Fall or Winter term)
ECON 101: Microeconomics (4 crs) (either Fall or Winter term)
Other classes to include any degree requirements, such as liberal arts distribution courses, or other exploratory freshman-level classes.

Three-Year BBA Program: Sophomore Year	
Fall Term	Winter Term
ACC 271 ¹ : Prin of Acc I (3 crs)	ACC 272: Prin of Acc II (3 crs)
BE 300: Applied Economics (3 crs)	LHC 250: Introduction to Business Communication (1.5 crs)
BIT 200: Personal Productivity with Information Technology (1.5 crs)	OMS 301: Business Statistics and Management Science (3 crs)
ECON 102: Macroeconomics (4 crs)	
Other classes to include any degree requirements, such as liberal arts distribution courses.	

Three-Year BBA Program: Junior Year	
Fall Term	Winter Term
FIN 300: Financial Mngmt (3 crs)	BIT 300: Business Info Systems (1.5 crs)
LHC 350: Business Communication (1.5 crs)	MO 300: Behavioral Theory in Mngmt (3 crs)
MKT 300: Marketing Mngmt (3.0 crs)	OMS 311: Operations Mngmt (3 crs)
Other classes to include any degree requirements, such as liberal arts distribution courses, Business Law, or other Business electives.*	

Three-Year BBA Program: Senior Year	
Fall Term	Winter Term
STRATEGY 390: Corporate Strategy 3 crs	Capstone Business Classes
Electives, to include any remaining degree requirements such as liberal arts distribution courses, Business Law, or other business electives.*	

***Business Law** (either LHC 305 or 306), a core requirement, can be taken during the junior or senior year.

b. Core Requirements: Three-Year Program (Fall 2006 Admits)

Three-Year BBA Program: Freshman Preparation for Admission
ENGL 125 or equivalent: Introductory Composition (4 crs) (either Fall or Winter term)
MATH 115 or equivalent: Calculus 1 (4 crs) (either Fall or Winter term)
ECON 101: Microeconomics (4 crs) (either Fall or Winter term)
Other classes to include any degree requirements, such as liberal arts distribution courses, or other exploratory Freshman-level classes.

Three-Year BBA Program: Sophomore Year	
Fall Term	Winter Term
ACC 271: Prin of Acc I (3 crs)	ACC 272: Prin of Acc II (3 crs)
ECON 102: Macroeconomics (4 crs)	BE 300: Applied Economics (3 crs)
OMS 301: Business Statistics and Management Science (3 crs)	BIT 200: Personal Productivity with Information Technology (1.5 crs)
	LHC 250: Introduction to Business Communication (1.5 crs)
Other classes to include any degree requirements, such as liberal arts distribution courses.	

¹ All Ross BBA students are required to complete ACC 271 and ACC 272 at the Ross School of Business. No credit for ACC 271 and 272 completed outside of the Ross School of Business will be accepted.

Three-Year BBA Program: Junior Year	
Fall Term	Winter Term
FIN 300: Financial Mngmt (3 crs)	BIT 300: Business Info Systems (1.5 crs)
LHC 350: Business Communication (1.5 crs)	MO 300: Behavioral Theory in Mngmt (3 crs)
MKT 300: Marketing Mngmt (3.0 crs)	OMS 311: Operations Mngmt (3 crs)
Other classes to include any degree requirements, such as liberal arts distribution courses, Business Law, or other business electives.*	

Three-Year BBA Program: Senior Year	
Fall Term	Winter Term
STRATEGY 390: Corporate Strategy 3 crs	Capstone Business Classes
Electives, to include any remaining degree requirements such as liberal arts distribution courses, Business Law, or other business electives.*	

***Business Law** (either LHC 305 or 306), a core requirement, can be taken during the junior or senior year.

4. Waiving Core Business Courses

- **BIT 200:** Waivers may be considered for BIT 200: Business Information Technology. If you have taken a course you believe to be equivalent to BIT 200 (such as EECS 181 or EECS 183 at University of Michigan-Ann Arbor), then you must complete the waiver form: <http://www.bus.umich.edu/Academics/CoreCurriculum/Waivers/WaiverExam.htm>

Attach a transcript showing what you believe to be the equivalent course, and include that course description. You must have a final grade of a **B** or better in the course. Mail or drop off the form with documentation to Academic Services in E2420, no later than August 1 for timely consideration. Waiver requests submitted after this date will be processed as time allows, up to the beginning of class only.

- **Other BBA Core:** If a BBA core course was completed at the Ross School of Business prior to entering the BBA program and a minimum course grade of "C" was earned, those credits will transfer into the Ross program and the core course may not be repeated for additional credit toward the BBA degree.
- Occasionally a Department may elect to offer a waiver exam. If that happens, current BBA students are notified and details will be posted online.

5. Distribution and Foreign Language Requirements

Ross distribution and foreign language requirements are similar to the College of Literature, Science and the Arts (LSA), with some exceptions which are noted below. You should refer to the LSA online Course Guide (which can be found at <http://www.lsa.umich.edu/cg/>) to see if a course meets the requirements for a distribution area. Courses may have one of the following designations: natural science (NS), social science (SS), humanities (HU), or mathematical and symbolic analysis (MSA). Classes without one of the above designations may not be used towards an area distribution plan. In selecting courses, note the Ross restrictions which follow.

Complete **three** of the following four requirements:

<u>Foreign Language</u> (fourth-term proficiency in a language other than English). Fourth-term proficiency in a foreign language is determined by successful completion of a proficiency examination administered by U-M or by completion of a fourth-semester college-level foreign language course. AP course work which meets fourth-term proficiency fulfills this requirement. See the LSA Bulletin for further language details. (www.lsa.umich.edu)	0-20 crs
<u>Humanities</u> (HU) Fourth semester of a second foreign language may be used for HU credits. (e.g., If an English-speaking student met Foreign Language requirement with Spanish and then took French classes through FR 232, we will use FR 232 as HU.)	9 crs
<u>Natural Sciences</u> (NS) and/or Mathematical and Symbolic Analysis (MSA)	9 crs
<u>Social Sciences</u> (SS) (excludes Econ 101 & 102)	9 crs

6. Advanced Placement Credits

Advanced Placement credits are accepted for elective BBA degree credit according to the guidelines established by the College of LSA at the University of Michigan. Please refer to their website at: <http://www.admissions.umich.edu/academics/apguidelines.html#lsa>. Note that AP credits will not be applied against distribution.

7. IB (International Baccalaureate) and A-Level Credits, Transfer Credit

For BBA students admitted to Ross in Fall 2005 and later, we will use IB and A-level credits as appropriate for distribution (e.g. Science credits will be used for NS/MSA, etc.). This policy is subject to review and change, with any changes noted in future program bulletins. The Ross School tries to maintain parallels with the guidelines set by LSA on these transfer credits.

C. Transfer of Credits

1. Transfer Credit Hours Required and Accepted for the Ross BBA

Students are responsible for knowing if their coursework is accepted or not by the Ross School of Business.

a. Credit Hours: Minimum Required & Maximum Transferred

Complete a minimum of 27 graded credit hours, which must be earned as a full-time college student at an accredited college or University located in the United States

- UM-Ann Arbor freshmen must take a minimum of 27 graded credits during their Fall and Winter semesters (Spring or summer coursework after the winter term of application and AP/IB credits do not count toward the 27 minimum graded credits.)
- Transfer students must take a minimum of 27 transferable credits during their first 2 semesters of college (Spring or summer coursework after the winter term of application and AP/IB credits do not count toward the 27 minimum graded credits.)
- The BBA program will transfer in a maximum of 45 transferable credits, although a student may have earned more than this.
- International students must earn at least half of the required minimum 27 credits at an accredited college or University located in the United States – students who have completed their required minimum credits entirely at an international institution are not eligible for admission and should not apply.

b. General guidelines for all transfers

- Only courses with a grade of C or better (C- does not transfer)
- Pass/fail courses must be accompanied by official documentation of a C grade or better
- Mathematics: Limit of four (4) credits granted for pre-calculus course work (e.g. Math 103, Math 105, or Math 110).
- Computer courses are only accepted if from a math, computer or engineering department
- A Level Courses: only non-business course work transfers
- No business course work transfers, with the exception of ACC 271 if taken at UM – Ann Arbor.

c. Additional Ross restrictions on courses accepted for transfer into the BBA Program

- No credit for ACC 271 and ACC 272 completed outside of the Ross School of Business.
- No more than 30 non-graded credits may count toward the 120 credits needed for the degree, and all P/F course work taken prior to admission to the Ross School must have a C or higher grade in order to transfer to Ross.
- No credit for Physical Education course work
- No credit for Vocational course work
- Limit of four (4) credits granted for pre-calculus course work (see LSA Bulletin at <http://www.lsa.umich.edu/lsa/cg/bulletin/> for details)
- Limit of four (4) credits granted for writing practicum course work (see LSA Bulletin for details, under Sweetland Writing Center)
- Limit of four (4) credits granted for English Language Institute (ELI) course work (see <http://www.lsa.umich.edu/eli>)
- Courses offered through the Officer Education Program at U of M only receive credit if the course is cross-listed in another academic department (e.g., UC, EECS, etc.). Ross uses the guidelines established by LS&A, which can be reviewed in the online LS&A Bulletin at: <http://www.lsa.umich.edu/lsa/cg/bulletin/>
- School of Music ensemble courses yield degree credit, but no honor points.
- Experiential courses: A maximum 15 credits of experiential courses count toward a degree. This limit includes credits earned both prior to and during the BBA program. A maximum 8 credits may be earned from any one LSA project. This includes credit for Residential College and Lloyd Hall Scholars Program experiential courses. Only one experiential project may be elected each term.
- Independent Study/Experiential/Directed Reading Courses: No more than 30 credits total may be counted in the degree from these types of courses. This 30-credit limit includes the 7 possible credits of 399 course work in the Ross School.
- Students who have completed 60 credits toward the BBA cannot earn additional degree credit for courses elected at a two-year college.
- Kinesiology courses are recorded as “not for credit” unless they are on the approved list in the LSA Bulletin http://www.lsa.umich.edu/UofM/Content/lsa/document/07-08_bulletin_042407_web.pdf
That list includes the following:
 - Kinesiology (KINESLGY): 421, 422, 441, 442, 471, 505, 513, 521 and 542
 - Movement Science (MOVESCI): 110, 230, 241, 250, 280, 320, 330, 340, 421, 422, 424, 432, 433, 441, 442, 443, 445, 471, 521, and 542

- Physical Education (PHYSED) 310, 331
- Sports Management (SM): 101 (No credit for students with junior or senior standing), 111, 333, 342, 346, 431, 434, 437, 446 and 513.

d. Transfer of Summer Courses Taken at Other Institutions

- Prospective BBA students who are planning to take Spring or Summer term courses at other institutions prior to anticipated enrollment in the BBA program should check in advance with their home school academic advisor regarding how these credits may transfer to University of Michigan. Note that Ross School of Business does not transfer any business credits from other schools.

V. Curriculum Planning and Options

Outside of the core BBA coursework, responsibility for planning the elective content of the academic program rests with students. Thorough familiarity and understanding of the regulations contained in this Bulletin are essential for sound planning. Degree requirements checklists are available on iMPact (<http://www.bus.umich.edu/Academics/DegreeCheck/>) for students to monitor their academic progress.

A. Academic Advising-BBA Program Office

The primary purpose of the BBA Program Office's academic advising and counseling is to assist undergraduate students in developing meaningful educational plans that satisfy their academic goals. To this end, we are available to advise and counsel our BBA students on their academic and personal needs and to coordinate student services activities between the Business School, LSA and other academic units, both within and outside the University, as appropriate.

The academic advising and counseling program seeks to help undergraduates:

- clarify intellectual, professional and personal interests
- develop suitable educational plans
- select appropriate courses and other educational experiences
- understand institutional requirements
- understand available resources for assistance within and outside of the business school
- develop personal and educational goals and evaluate their progress.

The BBA Program office has three staff members assigned to advise and counsel BBA students, Rob Koonce, Director of BBA Student Affairs, Katie McCartney, BBA Academic Advisor, and Michael Kamen, BBA Academic Advisor.

Students may schedule appointments with an academic advisor in the BBA Program Office at: <http://www.bus.umich.edu/Academics>.

B. Degree Progress Advising-Academic Services Office

The Academic Services Office provides support for BBA students with walk-in hours each day, as well as scheduled appointment availability, and assistance through email and web pages. Areas of support include the following:

- distribution requirements
- transfer credits
- degree audits
- dual degrees/minors

- dropping/adding classes
- independent studies

This office also manages pre-registration into core courses and provides support for course bidding for business elective classes. Be sure to regularly check their web pages at <http://www.bus.umich.edu/Academics/> and watch for emails throughout the school year regarding course registration processes.

You can communicate with Academic Services via:

- Email at rossacadservices@umich.edu
- Phone: 734-647-4933
- Daily walk-in hours: 9:30 – 11:00AM and 2:00 – 3:00PM (M-F) in E2420
- Students may schedule an appointment with Academic Services online at: <http://www.bus.umich.edu/Academics>

C. Writing Consultants

The Ross School has writing consultants available to all BBA students. The consultants can help students with a variety of writing needs from assignments and class work to employment applications and other materials. The consultants are available several hours each week, and students can sign up for a consultation at the consultant's office.

D. Dual Degrees/Minors, Special Programs & Elective Options

1. Dual Degrees/Minors

Students who have been admitted to the BBA Program and who have completed course work in the College of Engineering, the College of Literature, Science, and the Arts, the School of Music, Theatre & Dance, or the Division of Kinesiology, Sports Management Program at U of M-Ann Arbor may pursue an individualized dual degree program with Ross. Within specific guidelines of each school, it may be possible to earn both degrees. Note that LSA dual degrees require a minimum of 150 credits among other specific degree requirements, and both degrees must be awarded at the same time. More information regarding dual degrees can be found on iMpat at <http://www.bus.umich.edu/Academics/SpecialPrograms/>. Students interested in pursuing a dual degree in addition to the BBA degree are encouraged to talk with an academic advisor.

BBA students may also earn Minors from the College of Literature, Science, and Arts at U of M-Ann Arbor while they are in the BBA Program. Declaration of the minor and certification that appropriate courses have been completed should be communicated to the Office of Academic Services within the Business School. The LS&A department offering the minor should submit a declaration/certification either by the established electronic declaration system (if available), or the student must bring hard copy of declaration/certification form to Academic Services.

Please note that if the Office of Academic Services at Ross cannot verify (during the final degree clearance check) that the specific requirements listed on the Minor Release Form are complete, or if our office has not received documentation that the minor requirements are met, the student will be notified that degree requirements are not met and a degree will not be awarded. The student is provided the option of: (1) dropping the minor so the degree can be awarded, or (2) postponing graduation to a later date to finish the minor requirements.

2. Special Programs

The Ross BBA program offers students a number of opportunities to expand their learning experience to environments outside of the Ross campus. All of the below opportunities require special application and are typically available to upper level (junior or senior) BBA students only.

a. Study Abroad

Study Abroad (STRATEGY 320): A three-week program offered each May available to BBA sophomores and juniors. In 2008 we offered three programs: one outside of Koblenz, Germany, through WHU Summer Program, one in Beijing, China, and one in Costa Rica. More information can be found online at <http://www.umich.edu/~cibe/students/exchangeBBA.htm>

b. Washington Campus (LHC 488: Business and the Public Policy Process)

Available to BBA juniors. The Washington Campus program is an intensive, one-week course in Washington, D.C., designed to provide students with the frameworks, concepts, and tools needed to incorporate the public policy dimension into managerial decision making and strategic planning. Offered in May each year, more information can be found online at <http://www.bus.umich.edu/Academics/SpecialPrograms/WashingtonCampus/BBAWashingtonCampus.htm>.

3. Elective Options

The Ross School of Business does not officially designate or include “majors” or “concentrations” (e.g., Finance, Marketing, or International Business) in the professional portion of the student’s undergraduate work. Rather, students are encouraged to select elective courses that will help develop a broad understanding of business and integrate their liberal arts and professional education.

Students can review the Ross elective course offerings on iMpack at <http://www.bus.umich.edu/CourseManagement/CourseDescriptions.asp> and should plan to register for most business electives during their junior and senior years. Outlined below are a few specific regulations for students to keep in mind as they plan their elective selections.

a. Non-Business Courses

While BBA degree candidates may elect almost any course in the University, note the following constraints:

- Undergraduates may need special permission for graduate coursework in other schools.
- Upper division students (Junior/Senior) may not receive credit for specified lower level undergraduate courses restricted to Freshmen and Sophomore standing.
- Business courses cross-listed with other schools will count only as Business credit.
- No BBA degree-credit is granted for courses that may not be transferred (see [IV.C.1 “Transfer of Credits.”](#))

b. Independent Research Projects for Juniors and Seniors (Course 399)

Individual and group research projects, supervised by faculty, are available to juniors and seniors in good academic standing. To select a project, students should consult the appropriate professor and the department Chair about the nature of the research and the number of credit hours the work would earn. The following guidelines apply:

- A maximum of three credit hours in 399 courses may be taken in a term.
- A maximum of one research project can be taken a term.
- A maximum of seven credit hours of 399-course work may count toward a degree.
- A maximum of three research projects are allowed over the course of a program.

For each project, the student must submit a paper to the faculty supervisor who will evaluate the character and quality of the research and render a grade. The paper and the supervisor's evaluation are catalogued and filed for three years in the Kresge Business Administration Library. The student must submit the paper to the faculty member no later than exam week of the term in which the project was elected. Non-business students at junior or senior level may also take individual and/or group research projects. The student should ask the faculty member to send the completed research paper to the Kresge Business Administration Library. Further information and forms are available from Academic Services at

<http://www.bus.umich.edu/Academics/Curriculum/ElectiveOptions/IndependentResearch/>.

c. BBAs in graduate-level MBA Classes

While BBAs are restricted from taking MBA classes, if the following conditions are met, a BBA student may take one MBA class:

- Student must have earned at least 90 credits before the graduate-level class
- GPA for all work attempted at Ross must be at least 3.3
- The graduate-level class cannot be an MBA core course
- The class cannot be one for which a close approximation exists at the BBA level
- Student must submit (to Academic Services) written approval from the instructor of the class

If all these conditions are met, an Academic Services advisor will process the permission to admit the BBA student into the MBA class. BBA students who wish to take more than one MBA class must get permission from the Director of BBA Student Affairs.

d. Non-Business Students in Business Courses

Students enrolled in other divisions of the University may elect courses at Ross if they have attained at least third-year standing (55 credit hours) and receive professor permission (where applicable). This does not apply to Accounting 271 and 272, which are listed as sophomore-level courses (at least 25 credit hours). Juniors and seniors may elect courses numbered 300-499,

provided they have satisfied the prerequisites of the courses to be elected. Undergraduates may not take graduate Business courses numbered 500 or above unless they can meet the exceptions noted in section [V.D.3.c. “BBAs in graduate-level MBA Classes”](#).

VI. Registration

Undergraduate business students register for courses using several different methods – depending on their year in the program. Academic Services provides specific information (via iMPact <http://www.bus.umich.edu/Academics/Registration/Register/>) about registration before the registration period begins each semester. In general, core courses are assigned for BBAs by Academic Services in conjunction with section assignments and may not be dropped from a student’s schedule.

Students should always be sure to check the registration dates and deadlines for each specific term (<http://www.bus.umich.edu/Academics/Registration/TimesDates/RegistrationDates.htm>).

A. Modifying Class Selections

Core Classes: BBA students are expected to take all core courses in their proper sequence and in their assigned section. Students are not allowed to drop a core course. Dropping or failing a core course may be grounds for dismissal from the BBA program.

Standard rules of exception for making changes to an assigned core course section are as follows:

- Documented health issue: requires a signed letter on official letterhead from a physician or from the Office of Services for Students with Disabilities (<http://www.umich.edu/~sswd/>).
- Documented student athlete: requires a signed letter on official letterhead from a University of Michigan head coach.
- Documentation from religious leader or organization.
- Dual degree: requires approval from a Ross Academic Services.
- Declared academic minor through LSA: requires a signed LSA Academic Minor Release Form (paper or electronic) and a letter from the Minor Advisor indicating a specific class during a specific term is a necessary requirement for the student to complete the academic minor prior to graduation.

These requests and the required documentation should be sent prior to each academic term to Ross Academic Services, 701 Tappan Street, Room E2420.

Academic Services facilitates a CTools site which allows BBA students to find a “swap partner” for discretionary section changes in core classes. Details are updated each term and will be posted.

Elective Classes: Students may use Wolverine Access (<http://wolverineaccess.umich.edu>) to add or drop elective classes prior to the start of the term and during the first week or two of each full term (Fall, Winter, Spring, Summer). Note that different dates may apply for intensive or alternatively scheduled course offerings; check the class listing and registration deadlines (<http://www.bus.umich.edu/Academics/Registration/TimesDates/RegistrationDates.htm>) for details.

After the Drop/Add Deadline:

- To add a class after the Drop/Add deadline for the term the student must have permission of the instructor, complete a DROP/ADD form (or “University Election Worksheet”) and the Ross Drop/Add Verification Form, have the forms approved by Academic Services and take the completed and approved form to the Registrar’s Office (1207 LSA Building, 500 S. State Street).
- To drop a course after the deadline, a Drop/Add Verification Form (DAVF) must be completed by the student and signed by the instructor of the course. Guidelines and restrictions concerning drops are listed on the form. Forms are available at the reception desk in room E2420. This form is also available on iMpack at <http://www.bus.umich.edu/Academics/Resources/Forms/DropVerificationForm.pdf>.

The completed form must be returned to an Academic Services staff person. Subsequently students must complete a DROP/ADD form (also available in E2420), obtain Academic Services approval on this form and then take it to the Registrar’s Office (1207 LSA Building, 500 S. State Street) to have the change processed.

When a course is dropped after the deadline, regardless of reason, a notation of "W" is posted on the student's transcript indicating that the student elected the course and later dropped it. Requests for late drops not covered by these guidelines will be considered by the school registrar only in cases of grave personal emergency.

B. Withdrawal

Withdrawal means the elimination of all courses for a given term after the term has begun. Students wishing to withdraw from a term should contact Academic Services. (See section [VI.G “Active Degree Candidacy”](#))

C. Auditing Courses

Students are expected to elect courses for credit. Occasionally, however, a student may wish to attend a course but not elect it for credit. This arrangement can take the form of an official audit (sometimes called Visitor status). To audit a course, the following conditions must be met:

- Course may not be core course;
- Student must obtain written permission from the instructor to audit course (via instructor email or instructor signed University of Michigan Election Worksheet (Add/Drop form));
- Space must be available in the class (if a class has a limited enrollment, students who take the class for credit will receive priority).
- Student must visit Academic Services during walk-in hours to verify approval to audit. Student must bring proof of instructor consent to Academic Services.
- You will have to register in-person at the Registrar’s Office and present the approved Add/Drop form. You will NOT be allowed to register for a Visit through Wolverine Access.

Audited courses will count toward the student’s credit capacity for the term, but audited courses do NOT count toward the degree. Regular course fees apply. An official audit obligates a student to attend classes regularly and complete course requirements (*e.g.*, papers, assignments, tests, and the final examination). When you have satisfactorily completed a course for an official visit, the course will be listed on your permanent academic record with the notation "VI" in place of a grade. If you

do not complete the course to the satisfaction of the instructor, the course will be entered on your record with the notation "E" or "ED" (unofficial drop).

Changes from audit to credit and credit to audit are not permitted after the third week of a full (14 week) term, the second week of a half term (Spring-half or Summer-half), or one week from the first session of the class in a 7-week term. Because this choice of Audit/For Credit becomes final after these deadlines, students are advised to plan carefully before requesting these changes.

D. Class Attendance

At the discretion of the instructor, students may be dropped from a class if they do not attend the first class meeting for a once-a-week class, or the first two class meetings for a twice-a-week class. In addition, based on the pedagogical needs of any particular class, an instructor may set specific attendance guidelines. In these cases, students will be notified in advance by the instructor.

E. Non- Graded Courses (P/F, CR/NC, S/U)

- Ross Business School students may NOT elect Ross Business School classes Pass/Fail unless the classes are *mandatory P/F* (e.g., STRATEGY 389). This rule applies to all Ross Business School students and Ross Business School classes, regardless of student's earned credits, or year in program. **Students are responsible for validating their correct grading basis in Wolverine Access.**
- BBA students are allowed to take LSA classes which are non-graded (P/F, CR/NC, S/U). Note the following guidelines:
 - Non-graded courses may be included in a distribution plan. (Note: The final course in a sequence used to satisfy the Language Requirement may not be elected on a Pass/Fail basis.)
 - A change in grading pattern for a non-business course is not permitted after the first three weeks of a full term class, first week of a half-term class, or first two weeks of a Spring or Summer session. Courses elected after the registration deadline may not be elected on a non-graded basis unless the course is offered as a "mandatory non-graded" course. (The only exceptions to this policy are short courses (e.g., GEOSCI 101-115) which start after the beginning of the term. In these cases, the grading pattern may not be changed after the second week of class.) The Ross Business School does not grant exceptions to this policy.
 - Students may count a maximum of 30 non-graded credits toward the 120 credits required for a degree. Non-graded credits are earned in courses for which no letter grade (A+ through E) is recorded on the transcript. Only those non-graded credits actually earned are counted as part of the total number of non-graded credits applicable toward a degree. (Advanced Placement credits as well as transfer courses for which students earned grades *at another institution* do not count against the 30-credit limit.)
 - In the case of a student who has chosen to elect a (non-business) course on a Pass/Fail basis, the Office of the Registrar converts the letter grades according to the following policies:
 - Grades of A+ through C- are posted on a transcript as "P" (Pass); credit toward a degree is earned; grades of D+ through E are posted on a transcript as "F" (Fail); no degree credit is earned.

- Non-graded courses earn credit toward a degree but not honor points. Therefore, “Pass/Fail” (or Credit/No Credit, etc.) grades do not enter into the computation of the term or cumulative grade point averages.
- All P/F course work taken prior to admission into Ross must have a C or higher grade in order to transfer into the Ross School of Business.
- Students planning to apply to law schools should be aware that the Law School Data Assembly Service counts “F” grades from P/F classes as F’s in computing a student’s grade-point average. All graduate schools may require that P/F grades be revealed as part of their review process.
- The Ross Business School holds students responsible for ensuring the accuracy and completeness of their class schedule.
- Preferred Admission students are expected to take classes on a graded basis (unless the class has a mandatory Credit/No Credit basis); when the GPA is calculated to confirm that Preferred Admission students have met the 3.3 freshman cumulative GPA requirement, we will use all earned grades, including any grades ‘hidden’ by a P/F notation.

F. Retaking Courses

Courses failed may be retaken for credit if the student wishes, and must be retaken if the course is a degree requirement or a prerequisite to other courses the student wishes to elect. The grades received when the course is retaken and the original failing grade are used to determine the student’s scholastic average. A student may re-elect a course in which a passing grade was received if the desire is to strengthen knowledge or improve the grade. The old and new grades are used to compute the student’s average, but the credit hours are counted only once toward degree requirements, as long as a passing grade is earned. Both the initial and the second course registration will be displayed on the student’s transcript.

G. Active Degree Candidacy and Readmission

Students must attend and complete courses during the term they are first admitted to the BBA Program. If a student is admitted, but withdraws from the BBA Program in his/her first term without completing a course, the student will be required to reapply to the BBA Program. In addition to this guideline requiring completion of coursework in the initial admit term, University policy requires students to complete at least one course within any consecutive twelve-month period to maintain active degree candidacy. If no academic work has been completed within a twelve-month period, the student becomes ineligible to continue. To continue or finish the BBA Program, the student must apply for readmission to the program. Readmitted students must comply with the degree requirements in effect at the time of their readmission. Admission to the school is highly competitive, and applications for readmission are decided based on the standard for the term in which the former student wishes to enroll.

VII. Grading Policies and Academic Honors

Grades are recorded by letter, but grade points are used to compute averages. Letter grades and the corresponding number of grade points for each hour of semester credit are as follows:

A. Grading System

A+	4.4	C	2.0
A	4.0	C-	1.7
A-	3.7	D+	1.4
B+	3.4	D	1.0
B	3.0	D-	0.7
B-	2.7	E	0.0
C+	2.4	F,NR,X,I,Y,##	0.0

- A notation of P, F, CR, NC, S, U, Y, ##, or a missing grade does not affect a student's term or cumulative grade point average.
- A notation of Y, ##, or a missing grade will lapse to E or ED one year after the end of the term, at which point it will be computed into the term and cumulative grade point average as a failing grade.
- A notation of I or NR is computed into the term and cumulative grade point average as a failing grade. If not replaced by a passing grade, I or NR notations will lapse to E or ED four weeks after the end of the term.
- No credit toward satisfaction of degree requirements is granted for courses in which grades of E, ED, F, I, Y, X and NR are received. Courses elected under the pass/fail, credit/no-credit and satisfactory/unsatisfactory policies are not considered in computing grade point averages.

B. Course Grading Guidelines

The Dean's Office and Faculty have set the following guidelines for grades issued in our undergraduate business classes.

- Current BBA students earn credit toward degree requirements with any grade of D- or higher while in the Ross School of Business, although lower grades may cause the GPA to fall below satisfactory levels. (see Section [VII.E.](#))
- A grade of "E" carries no credit; the course must be repeated only if it is a required course.
- In ACC 271 and ACC 272, grades are to be distributed as: 25% A- or above; 50% B or above, 50% B- or below.
- In BBA core classes (excluding ACC 271 and ACC 272): $\leq 40\%$ A- or above; $\leq 80\%$ B or above; $\leq 20\%$ B- or below.
- In BBA elective classes: $\leq 60\%$ A- or above; $\leq 90\%$ B or above; $\leq 10\%$ B- or below.

These grading guidelines are subject to review and change by the Dean's Office and Faculty.

C. Incompletes

When part of the work of a particular course is not completed at the end of a term, a mark of “I” may be recorded, provided the quality of the work actually completed is at least of C- quality or better. Grades of “I” must be resolved and corrected within four weeks following the last day of classes of the term in which they were earned. If the grades are not corrected within this period, they automatically are converted to failures. When the instructor submits a final grade for an incomplete course, the “I” will remain on the transcript.

D. Dispute of Final Grades

After a faculty member determines a final grade, a student may feel it is necessary or appropriate to dispute that grade. Students should review the Ross procedures for student disputes with an instructor (<http://www.bus.umich.edu/pdf/StudentDisputesInstructors.pdf>), and proceed to the first step: discussing the issue with the instructor (in person).

E. Computation of Grade Point Average and Satisfactory Academic Standing

Two cumulative grade averages are computed by dividing grade points earned by credit hours attempted while enrolled at Ross. The first average includes all courses (those offered by both the Ross School and other University of Michigan units), which have been elected for grades during the BBA Program. This is the student’s official cumulative Ross GPA shown on the official UM transcript. The second average includes only courses offered by Ross and attempted while enrolled at Ross. Each of the averages must be maintained at 2.00 or higher for the student to be in good academic standing or to meet degree requirements.

If either of the cumulative averages described above falls below 2.00, the appropriate faculty committee may place a student on Academic Probation or require withdrawal from the program, depending on the circumstances of each individual case. Students who fail any core course will automatically be placed on Academic Probation. Students placed on Academic Probation may have restrictions placed on their ability to register for future courses, and they will have to meet certain requirements in order to be taken off Academic Probation. These restrictions and requirements are determined by the school registrar and the BBA Program Director on a case-by-case basis and will be communicated to the student in writing.

Note that students on academic or disciplinary probation (see Section [II. Statement of Community Values](#)) are not in good standing until the conditions of their probation are met. Probation status will impact any scholarship support.

Students who have been required to withdraw may petition to be readmitted in a subsequent term. The appeal must contain documentation as to why circumstances have changed, to allow for successful completion of their degree.

F. Academic Honors

Achievement of various kinds is recognized through special designations in the granting of degrees and offers of membership in several organizations.

1. With Distinction

A BBA student whose scholastic average either in Ross School of Business courses or in all courses taken during residence at Ross is 3.20 or above is recommended to receive the degree “With Distinction.” Awards are posted on the transcript and diploma.

2. With High Distinction

A BBA student whose scholastic average either in Ross School of Business courses or in all courses taken during residence at Ross is 3.60 or above is recommended to receive the degree “With High Distinction.” Awards are posted on the transcript and diploma.

3. Beta Gamma Sigma

Beta Gamma Sigma is an international honorary business administration society. Membership in Beta Gamma Sigma is the highest national recognition a student can receive in an undergraduate or master’s program in business or management accredited by the American Assembly of Collegiate Schools of Business.

To be eligible for membership, a student must meet one of the following requirements:

- upper 10 percent of the junior class
- upper 10 percent of the senior class
- upper 20 percent of the graduating master’s class

GPA calculations are completed in February of each year and students are notified by early March via email of their eligibility. Students who wish to join the society must fill out the on-line application attached in the email and forward the required fee to the address provided. Beta Gamma Sigma contacts eligible candidates for admission.

4. Phi Beta Kappa

Phi Beta Kappa, founded in 1776, is the oldest honorary scholastic society in America. Up to four percent of the year’s graduating seniors in the College of Literature, Science, and the Arts are elected annually. Transfer students with superior academic records in the liberal arts may also receive invitations to join.

Outstanding BBA seniors are likewise eligible, as are outstanding seniors in other schools and colleges who have earned a minimum of 60 Michigan term credits taken in the College of Literature, Science, and the Arts and who have achieved a GPA of 3.80 and above in both LSA and the Ross School of Business. Invitations to membership in the national Phi Beta Kappa Society are issued by the local chapter, taking into account achievement in the liberal arts as indicated by a student’s cumulative grade point average, strength of curriculum, demonstrated proficiency in foreign language and mathematics, and other factors.

The selection committee looks for evidence of both breadth and depth of interest in the liberal arts and sciences. A very high GPA alone is not a guarantee of election to Phi Beta Kappa. Fourth term proficiency in a language other than English (the equivalent of the LSA language requirement) is

required, as is graded work in a sufficiently advanced quantitative area. Elements that can mitigate against an invitation include a large amount of pass/fail work, an entire distribution area taken pass/fail, more than one or two semesters of fewer than four academic courses of at least three credits each, and repeated semesters with light course loads.

Recommendations of eligible students are forwarded in February of each year to the LSA Honors selection committee for their final evaluation.

For information, email phibetakappa@umich.edu

5. Delta Sigma Pi

The Delta Sigma Pi professional fraternity awards a Scholarship Key to the top graduating BBA senior in the Ross School of Business. The student must be in the April graduation list and have the highest cumulative GPA in that graduating class. This “key” is an honorary award with no costs or contingences attached. In early May, Academic Services works with DSP to contact the eligible candidate via email. See the DSP website for further details:

(<http://www.dspnet.org/awards/public/awardinfo.aspx?award=KEY>)

VIII. Graduation

A. Credits Toward Graduation

Ross Business School students earn credit toward graduation for U of M Ann Arbor courses in which grades of at least a D- are earned. This includes business and non-business courses, as long as the courses are not restricted from credit by other policies. (see section [IV.C.1.c.](#)) BBA students who receive grades of C- to D- in any course will receive the appropriate credit toward graduation; however, cumulative and term GPAs less than 2.0 place the student on Academic Probation.

B. Coursework at Other Institutions

BBA degree candidates must complete the last 45 credit hours of the program at UM-Ann Arbor. However, a student in good academic standing may request permission from Academic Services to take up to nine credit hours total in non-business courses at another accredited four-year U.S. institution during the time of the BBA Program.

Note that permission will not be granted for business courses. Upon completion of the coursework, an official transcript must be sent to Academic Services, Room E2420, 701 Tappan, Ann Arbor MI, 48109-1234. Grades earned in these courses must be C or better and are not averaged into the BBA cumulative grade point average.

C. Steps to Prepare for Graduation

Follow the steps below to prepare for graduation.

1. Review Your Degree Audit

While the Academic Services Office completes an official audit for the purpose of degree confirmation, all students should regularly do a self-audit of their “Academic Requirements” via Wolverine Access. It is the student’s responsibility to monitor progress through degree requirements and to request advising if there are any questions. Once a student has met degree requirements, he/she will be graduated by Academic Services.

2. Apply for Graduation on Wolverine Access

Students use Wolverine Access (<http://wolverineaccess.umich.edu>) to apply for the term of expected graduation, confirm how they want their name to appear on the degree list, and provide all address information online.

3. Complete Exit Interview

Graduating students who have borrowed through the Federal Direct Loan Program – Subsidized and Unsubsidized are required by Federal Law to complete an “Exit Interview.” The Exit Interview requires that you participate in a 25-30 minute online counseling session and take a quiz about managing your loan debt. Graduating students are sent email notifications about six weeks before graduation.

4. Commencement

The Ross School of Business offers a formal Commencement ceremony after the Winter term (in late April). Students who plan to have their coursework completed in April, or by the end of the summer (August) are encouraged to participate in that event. A Ross specific ceremony is not held in December but those students graduating at the end of the Fall term are encouraged to participate in the University Commencement ceremony and attend Ross specific events for graduating students. Further information regarding commencement can be found here: <http://www.bus.umich.edu/Commencement/>.

IX. Community Membership

A. Ross Community Values, Codes and Procedures

See section [II. Statement of Community Values](#)

B. Services for Students with Disabilities (SSD)

G-664 Haven Hall, 505 S. State Street, Ann Arbor, MI 48109- 1045

<http://www.umich.edu/~sswd/ssd/>

Services for Students with Disabilities (SSD) provides services to students with visual impairments, learning disabilities, mobility impairments, or hearing impairments. They also work with students who have chronic health problems or psychological disabilities. SSD offers services which are not provided by other University offices or outside organizations. We provide such services as accessible campus transportation, adaptive technology, sign language and oral interpreting, readers and other volunteers, guidance for course accommodations, and requests to modify degree requirements. The services are free of charge.

Before and after a student enrolls at the University, SSD staff are available to answer questions and provide referrals concerning admission, registration, services available, financial aid, etc. In addition, SSD can help assess the need for modified housing, attendants, interpreters, transportation, classroom accommodations, note-takers, and adaptive equipment.

Some might be particularly interested in the Volunteer Reader Program, which is run by SSD. It consists of students reading material onto cassette for use by students with visual impairments or print disabilities. The primary qualification the reader must have is a clear speaking voice. Volunteers are also needed to edit scanned printed materials to be put onto disk. The primary qualification for this task is strong text editing skills.

To request additional information call (734) 763-3000 Voice or (734) 615-6921 TTY

C. Office of Student Conflict Resolution: Statement of Student Rights and Responsibilities

G121 South Quad, 600 East Madison, Ann Arbor, MI 48109-1372

This section contains excerpts from the Office of Student Conflict Resolution at the University of Michigan. For complete information please see their web site at:

<http://www.oscr.umich.edu>

Statement of Student Rights and Responsibilities

The University of Michigan, Ann Arbor (the University) is dedicated to supporting and maintaining a scholarly community. As its central purpose, this community promotes intellectual inquiry through vigorous discourse. Values which undergird this purpose include civility, dignity, diversity, education, equality, freedom, honesty, and safety.

When students choose to accept admission to the University, they accept the rights and responsibilities of membership in the University's academic and social community. As members of the University community, students are expected to uphold its previously stated values by maintaining a high standard of conduct. Because the University establishes high standards for membership, its standards of conduct, while falling within the limits of the law, may exceed federal, state, or local requirements.

Within the University, entities (such as schools and colleges, campus, professional, and student organizations) have developed policies that outline standards of conduct governing their constituents and that sometimes provide procedures for sanctioning violations of those standards. This [Statement of Student Rights and Responsibilities](#) (the Statement) does not replace those standards; nor does it constrain the procedures or sanctions provided by those policies. This Statement describes possible behaviors which are inconsistent with the values of the University community; it outlines procedures to respond to such behaviors; and it suggests possible sanctions which are intended to educate and to safeguard members of the University community

The Statement may be obtained on the web at <http://www.oscr.umich.edu>. For further information please contact the Office of the Judicial Advisor at (734) 936-6308.

The Office of Student Conflict Resolution also publishes a list of policies which govern non-academic student conduct on campus. Refer to the listing at <http://www.studentpolicies.dsa.umich.edu> for additional policy statements.

D. Residency Regulations Information on Residency Classification for Admission and Tuition Purposes

This section contains excerpts from the University of Michigan Residency Classification Guidelines published by the U-M Office of the Registrar's Residency Office. For complete information, including all updates, necessary documentation, guidelines, eligibility criteria, and forms, please see their web site at: <http://www.umich.edu/~regoff/resreg.html>

The University of Michigan enrolls students from 50 states and more than 120 countries. Residency Classification Guidelines have been developed to ensure that decisions about whether a student pays in-state or out-of-state tuition are fair and equitable and that applicants for admission or enrolled students who believe they are Michigan residents understand they may be required to complete an Application for Resident Classification and provide additional information to document their residency status.

FILING A RESIDENCY APPLICATION

Residency applications and in-person assistance are available at the Residency Classification Office, University of Michigan Office of the Registrar, 1210 LSA Building, 500 S. State St., Ann Arbor, MI 48109-1382, phone (734) 764-1400. Business hours are 8 a.m.-5 p.m. weekdays. Applications can also be downloaded at <http://ro.umich.edu/residency-application.pdf>. Completed applications should be submitted to the Residency Classification Office.

FILING DEADLINES

September 30 for Fall Term

January 31 for Winter Term

July 31 for Spring, Spring/Summer, and Summer Terms

Applications must be received in the Residency Classification Office by 5 p.m. on the deadline date. The deadline date is always after the first day of classes of the term in which you are enrolling and seeking residency. If the deadline falls on a weekend, it will be extended to the next business day. These deadlines apply to all University of Michigan schools, colleges, and campuses. You may apply for resident classification for any term in which you are enrolled or intend to enroll. Late applications will be assessed a nonrefundable \$300 late fee and will be accepted up to the last published day of classes of the term for which you are applying. Late applications received after the last day of classes will be processed for the following term. In all cases, decisions will be based only on those facts that are in place by the original filing deadline for the term under consideration.

Again, please refer to the Residency Office web site at:

<http://www.umich.edu/~regoff/resreg.html> for all questions concerning residency status.

The University of Michigan as an Equal Opportunity/Affirmative Action Employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. The University of Michigan is committed to a policy of non-discrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, sexual orientation, disability, or Vietnam-era veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the University's Director of Affirmative Action and Title IX/Section 504 Coordinator, 4005 Wolverine Tower, Ann Arbor, Michigan 48109-1281, (734) 763-0235.

IX. Index

- A Level Courses, 14
- Academic Advising, 15
- Academic Honors, 25
- Active Degree Candidacy, 22
- Advanced Placement Credits, 13
- Auditing Courses, 20
- BBA Degree Requirements, 9
- Beta Gamma Sigma, 25
- Class Attendance, 21
- Community Membership, 27
- Concentrations, 17
- Core Courses, 10–13
- Core Requirements: Three-Year BBA Program, 11
- Course Grading Guidelines, 23
- Course Registration
 - Modifying Class Selections, 19
 - Withdrawal, 20
- Credit Hour Requirements, 9
- Credit Hours Accepted, 13
- Credits Toward Graduation, 26
- Degree Progress Assistance, 16
- Directed Reading, 14
- Dispute of Final Grades, 24
- Distribution, 13
- Distribution Requirements, 12
- Dual degree, 16
- ELI. See Transfer of Credit
- Equal Opportunity/Affirmative Action, 29
- Experiential courses, 14
- Foreign Language Requirement, 13
- GPA Calculation, 10, 18, 24
- Grading System, 23
- Graduate level classes. See Non-Business Courses
- Graduation, 26
- Honor Policy, 6
- Humanities Requirement. See Distribution
- Incompletes, 24
- Independent Research Projects, 18
- Independent Study, 14
- International Exchange, 17
- International Transfer Credits, 13
- Kinesiology courses, 15
- Majors, 17
- MBA Classes, 18
- Message from the President, 2
- Military training courses, 14
- Minors, 17
- Non-Business Courses, 18
- NS/MSA. See Distribution
- Office of Student Conflict Resolution: Statement of
 - Student Rights and Responsibilities, 28
 - Pass/Fail Options and Grade Modification, 21
- Phi Beta Kappa, 25, 26
- Philosophy of Michigan's Ross School of Business
 - BBA Program, 5
- Prospective Students, 8
- Readmission, 22
- Registration, 19
- Residency Regulations, 29
- Retaking Courses, 22
- Ross Community Values, Codes and Prodecures, 27
- School of Music ensemble courses. See Transfer of
 - Credit
- Services for Students with Disabilities, 27
- Social Sciences. See Distribution
- Student Records, 7
- Sweetland Writing Center, 14
- Transfer of Credit, 13
 - Pass/Fail Courses, 14
 - Restrictions on Courses Accepted, 14
 - Transfers Within the University, 13
- Transfer of Summer Courses, 15
- Waiving Core Business Courses, 12
- With Distinction. See Academic Honors
- With High Distinction. See Academic Honors
- Writing Consultants, 16